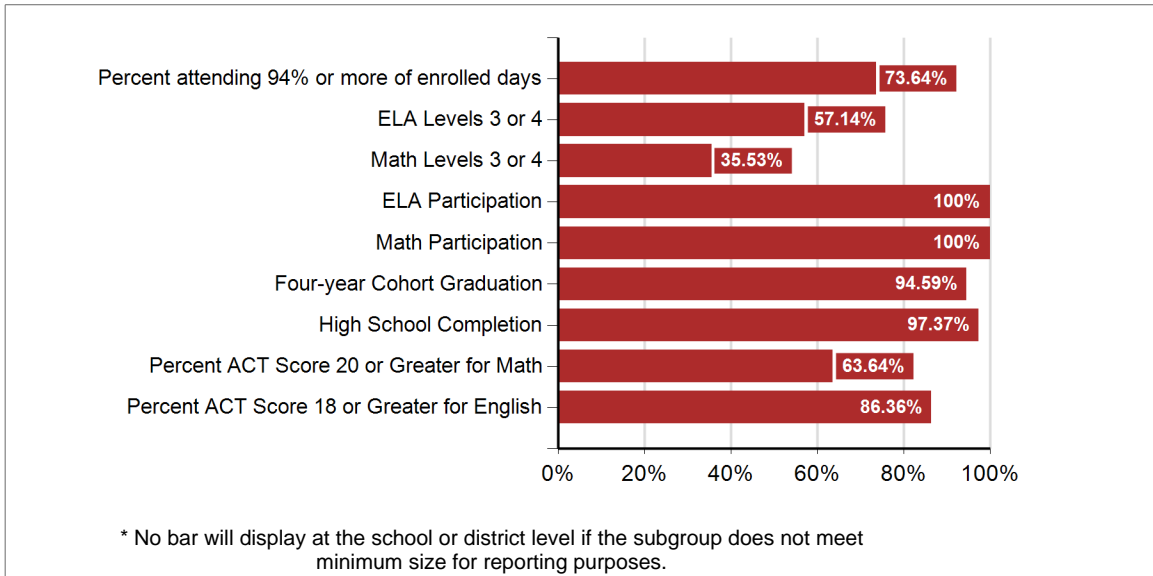
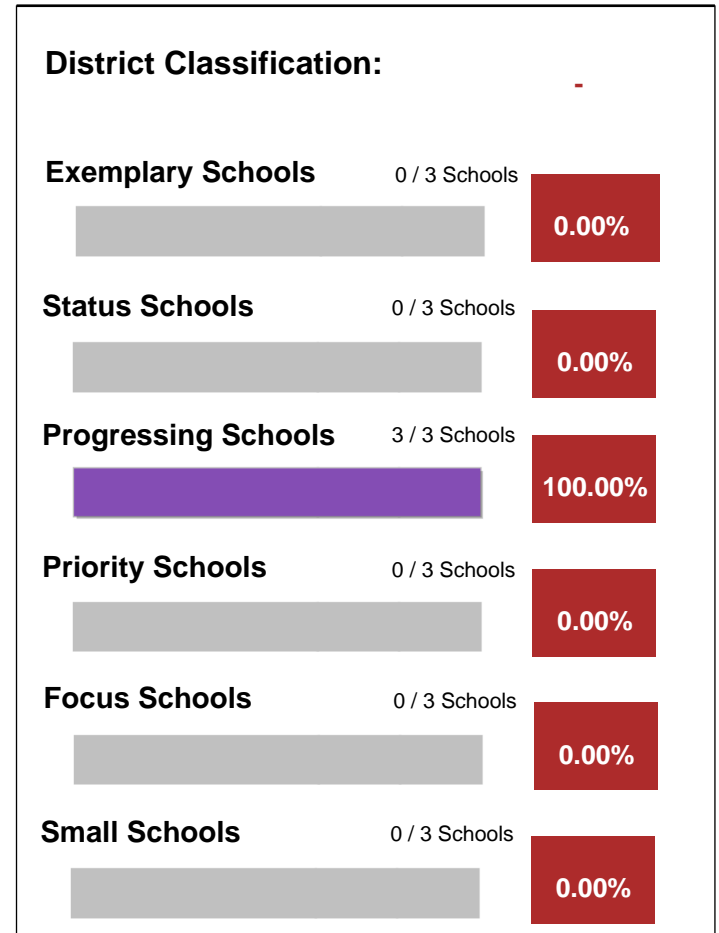


Hill City 51-2

Performance Indicators



School Performance Index



Hill City 51-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	256
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

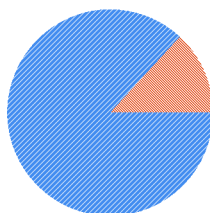
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4
School Service Specialists	5
Teachers	38.72
Average Years of Experience	16
Percent with Advanced Degrees	10.20%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

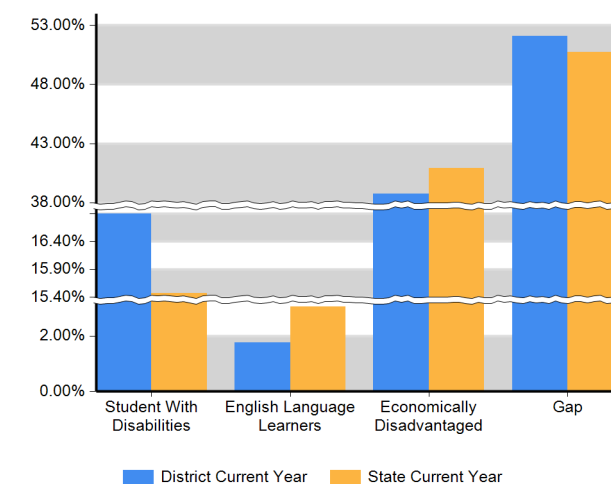
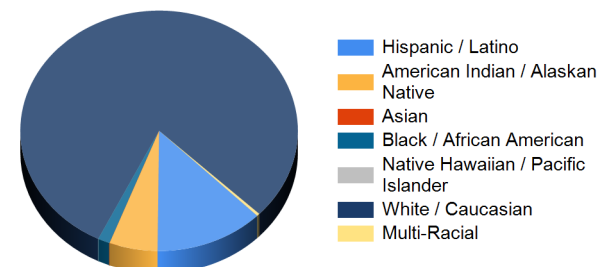
Degrees Earned for Instructional Staff

Bachelors - 86.84%
Doctorate - 0.00%
Masters - 13.16%
Specialist - 0.00%



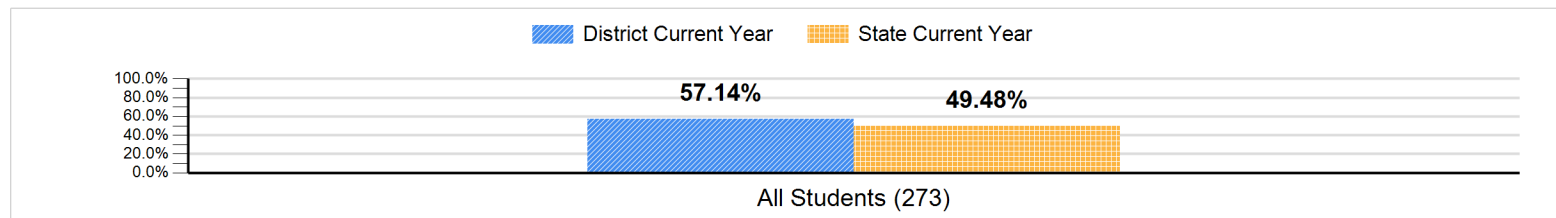
Student Population

Race/Ethnicity Percent of Tested Population



Hill City 51-2

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

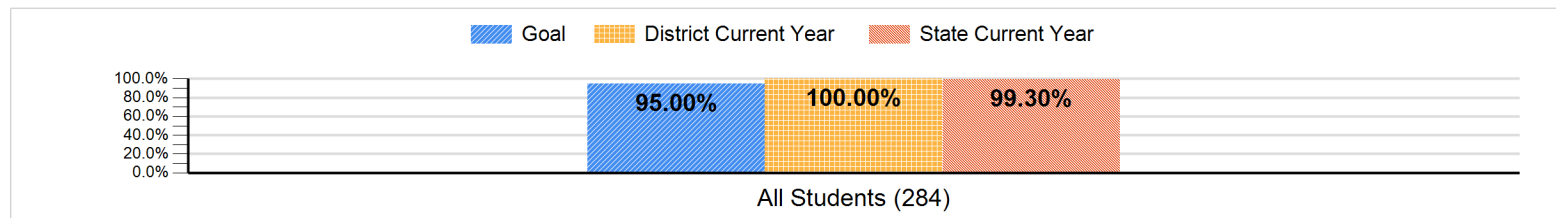
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	273	57.14	49.48
Hispanic / Latino	33	39.39	34.58
American Indian / Alaskan Native	16	12.50	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	220	62.73	55.49
Multi-Racial	*		44.36
Student With Disabilities	43	25.58	16.36
English Language Learners	*		10.12
Economically Disadvantaged	102	47.06	33.16
Female	154	65.58	55.85
Male	119	46.22	43.36
Migrant	*		11.98
Gap	138	42.03	32.78
Non-Gap	135	72.59	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

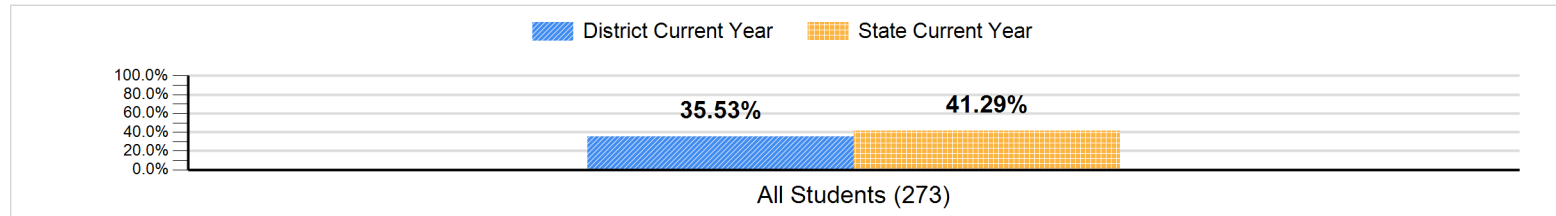
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	284	95.00	100.00	99.30
Hispanic / Latino	36	95.00	100.00	98.46
American Indian / Alaskan Native	16	95.00	100.00	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	227	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	48	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	110	95.00	100.00	99.15
Female	161	95.00	100.00	99.32
Male	123	95.00	100.00	99.28
Migrant	*			96.52
Gap	148	95.00	100.00	99.09
Non-Gap	136	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

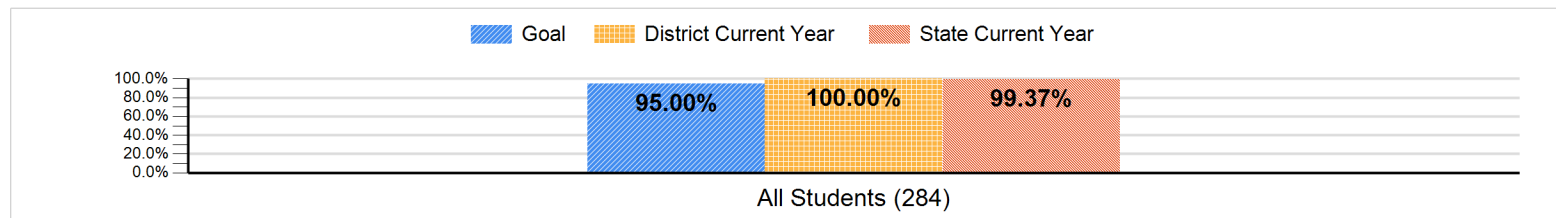
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	273	35.53	41.29
Hispanic / Latino	33	15.15	24.67
American Indian / Alaskan Native	16	12.50	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	220	40.45	47.29
Multi-Racial	*		36.64
Student With Disabilities	43	20.93	15.28
English Language Learners	*		9.22
Economically Disadvantaged	102	27.45	25.44
Female	154	37.66	40.96
Male	119	32.77	41.60
Migrant	*		5.22
Gap	138	26.81	25.67
Non-Gap	135	44.44	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

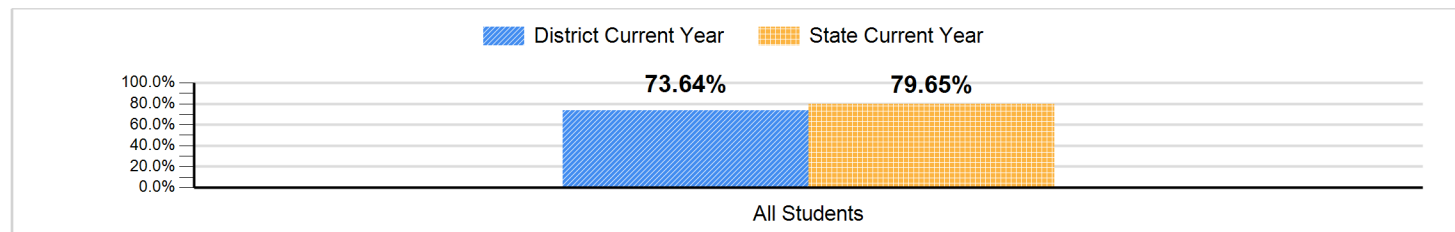
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	284	95.00	100.00	99.37
Hispanic / Latino	36	95.00	100.00	98.97
American Indian / Alaskan Native	16	95.00	100.00	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	227	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	48	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	110	95.00	100.00	99.29
Female	161	95.00	100.00	99.38
Male	123	95.00	100.00	99.35
Migrant	*			100.00
Gap	148	95.00	100.00	99.22
Non-Gap	136	95.00	100.00	99.51

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

Attendance



Attendance: Data Matrix

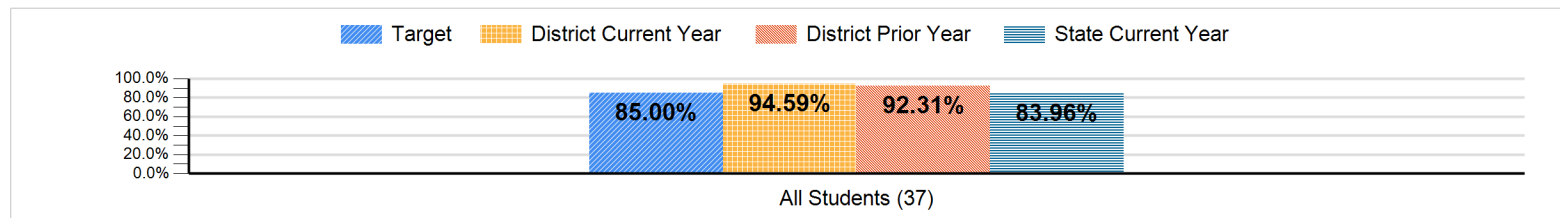
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	73.64	79.65
Hispanic / Latino	66.07	70.59
American Indian / Alaskan Native	65.38	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	77.00	85.22
Multi-Racial	*	72.60
Student With Disabilities	67.65	74.13
English Language Learners	54.55	81.72
Economically Disadvantaged	66.67	69.40
Female	75.48	79.54
Male	71.51	79.76
Migrant	*	89.15
Gap	65.73	71.93
Non-Gap	83.33	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

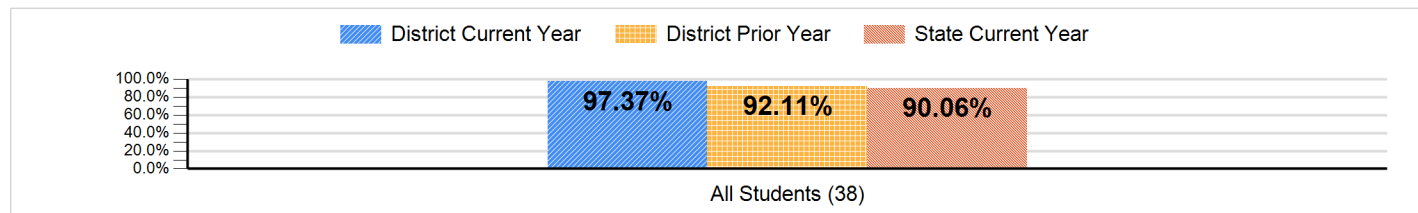
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	37	85.00	94.59	92.31	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	30	85.00	93.33	94.44	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	14	85.00	92.86	91.67	67.14
Female	15	85.00	93.33	93.33	86.42
Male	22	85.00	95.45	91.67	81.65
Migrant	*	85.00			73.53
Gap	17	85.00	94.12	86.67	68.38
Non-Gap	20	85.00	95.00	95.83	93.82

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High School Completion



High School Completion: Data Matrix

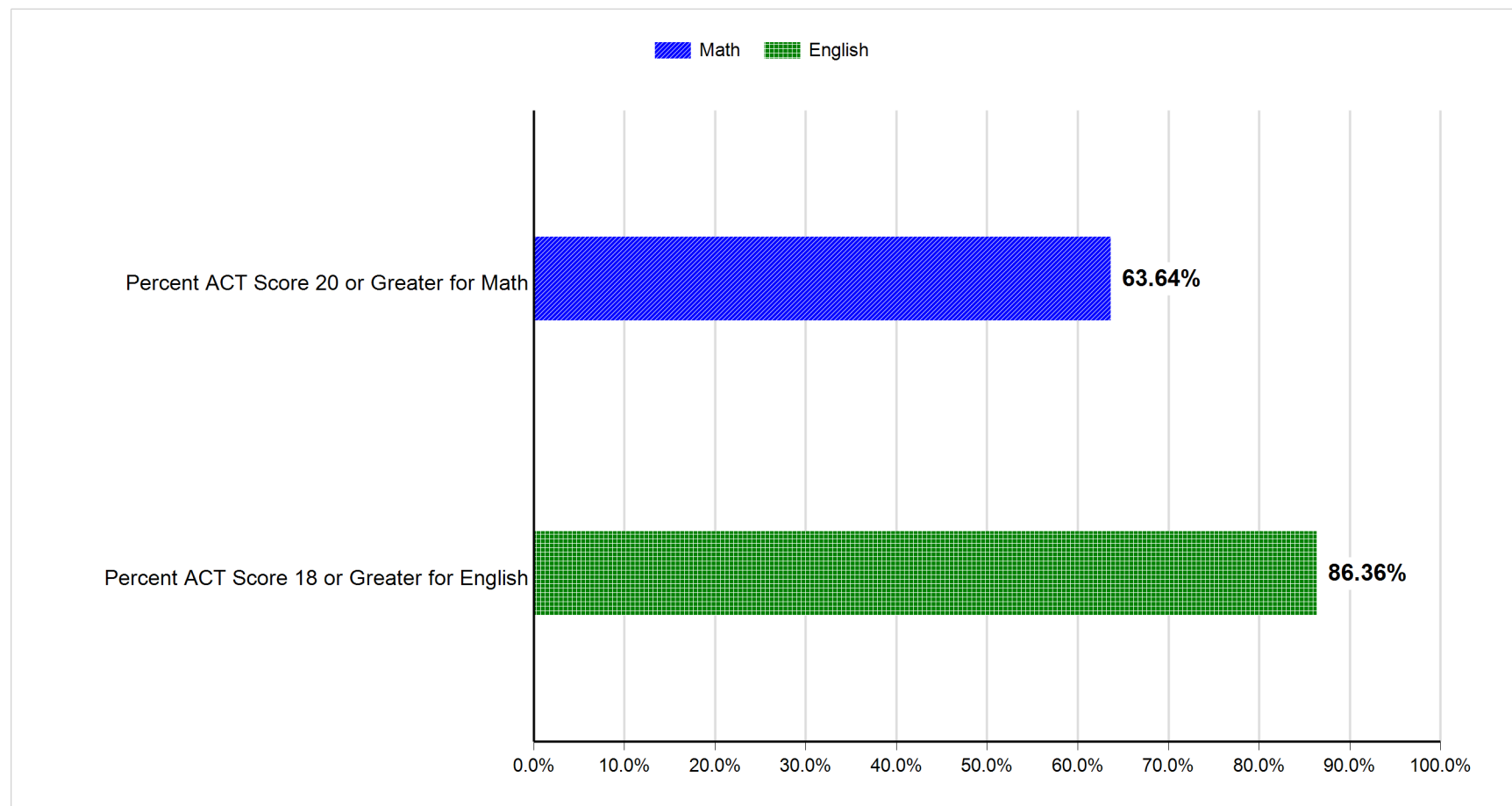
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	38	97.37	92.11	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	31	96.77	94.29	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	14	92.86	100.00	79.63
Female	16	93.75	100.00	91.30
Male	22	100.00	88.00	88.89
Migrant	*			94.12
Gap	17	94.12	92.31	80.29
Non-Gap	21	100.00	92.00	96.02

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Hill City 51-2

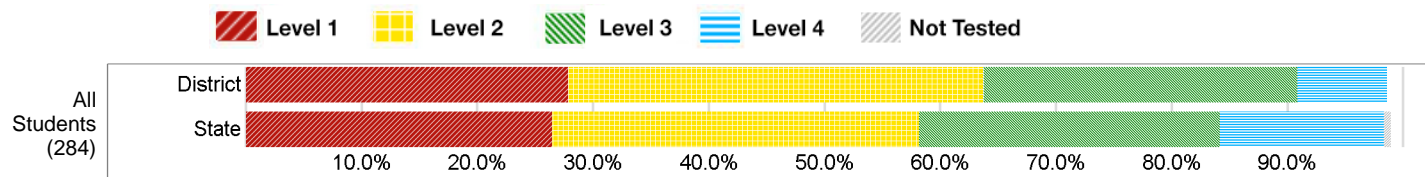
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Hill City 51-2

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	284	27.82	35.92	27.11	7.75	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	36	41.67	41.67	13.89	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	16	75.00	12.50	12.50	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	227	22.03	36.56	30.40	9.69	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	48	54.17	18.75	16.67	2.08	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	110	34.55	36.36	23.64	2.73	0.00	40.34	32.77	18.04	6.33	0.70
Female	161	27.95	33.54	31.06	6.21	0.00	25.74	33.03	26.54	13.39	0.62
Male	123	27.64	39.02	21.95	9.76	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	148	39.86	31.76	22.97	2.70	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	136	14.71	40.44	31.62	13.24	0.00	12.28	31.41	34.36	21.85	0.49

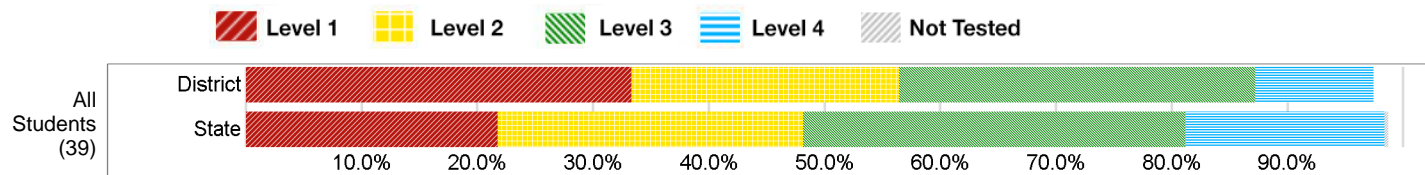
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	33.33	23.08	30.77	10.26	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	31.03	20.69	34.48	13.79	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	13	38.46	15.38	30.77	7.69	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	16	31.25	18.75	37.50	6.25	0.00	33.85	30.00	25.22	8.37	0.32
Female	20	45.00	25.00	25.00	5.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	19	21.05	21.05	36.84	15.79	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	25	36.00	20.00	32.00	8.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	14	28.57	28.57	28.57	14.29	0.00	7.50	22.57	42.48	27.45	0.26

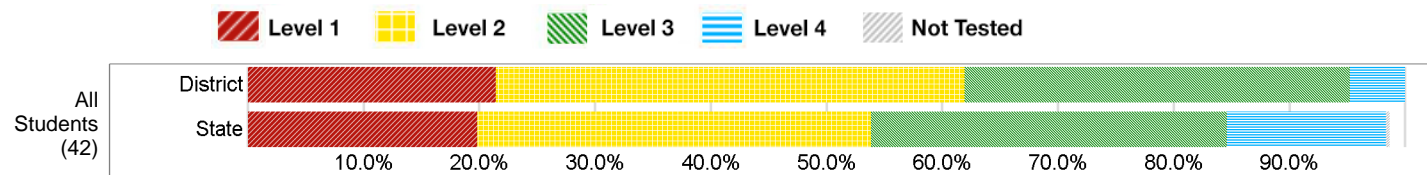
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hill City 51-2

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	21.43	40.48	33.33	4.76	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	35	20.00	40.00	34.29	5.71	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	17	23.53	52.94	23.53	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	15	26.67	26.67	40.00	6.67	0.00	19.61	35.53	30.72	12.71	0.35
Male	27	18.52	48.15	29.63	3.70	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	23	30.43	43.48	26.09	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	19	10.53	36.84	42.11	10.53	0.00	5.69	30.85	41.37	22.01	0.32

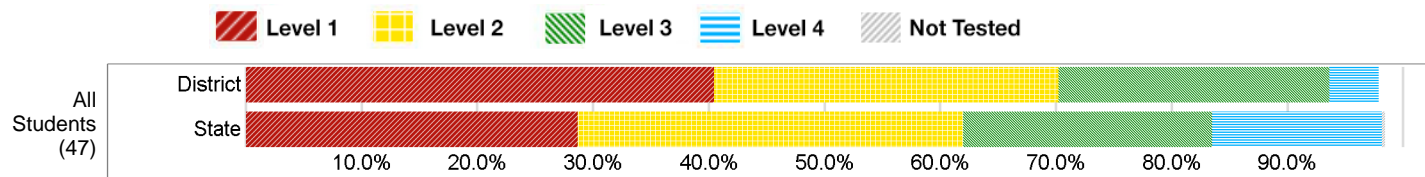
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hill City 51-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	47	40.43	29.79	23.40	4.26	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	37	29.73	32.43	29.73	5.41	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	15	66.67	20.00	6.67	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	27	37.04	33.33	25.93	3.70	0.00	29.47	35.46	20.75	13.01	0.37
Male	20	45.00	25.00	20.00	5.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	22	68.18	18.18	9.09	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	25	16.00	40.00	36.00	8.00	0.00	12.62	34.22	29.50	23.60	0.35

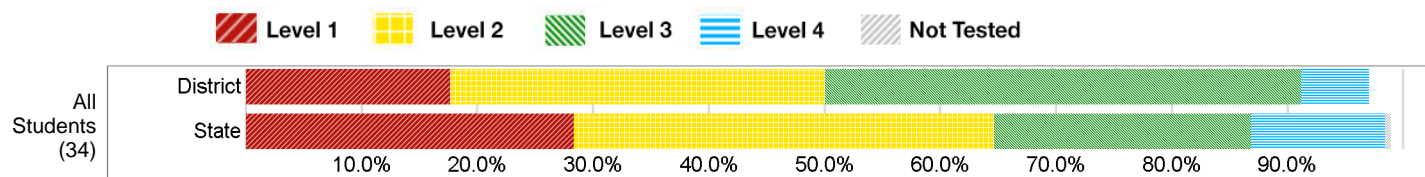
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hill City 51-2

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	17.65	32.35	41.18	5.88	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	24	4.17	33.33	50.00	8.33	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	16	18.75	25.00	43.75	6.25	0.00	43.57	34.68	14.39	5.01	0.55
Female	22	13.64	31.82	50.00	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	12	25.00	33.33	25.00	16.67	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	21	28.57	23.81	38.10	4.76	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	13	0.00	46.15	46.15	7.69	0.00	11.91	38.28	31.15	18.64	0.42

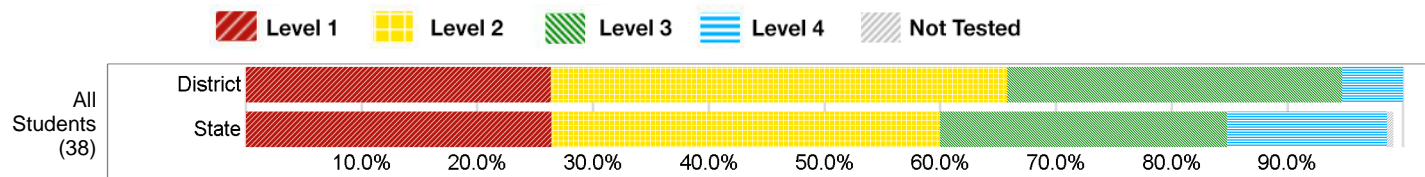
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	38	26.32	39.47	28.95	5.26	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	17.24	41.38	34.48	6.90	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	16	37.50	37.50	18.75	6.25	0.00	42.69	34.88	15.33	5.40	0.73
Female	23	21.74	39.13	30.43	8.70	0.00	26.22	34.61	24.36	13.78	0.53
Male	15	33.33	40.00	26.67	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	19	42.11	31.58	21.05	5.26	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	19	10.53	47.37	36.84	5.26	0.00	11.21	33.22	33.77	21.68	0.30

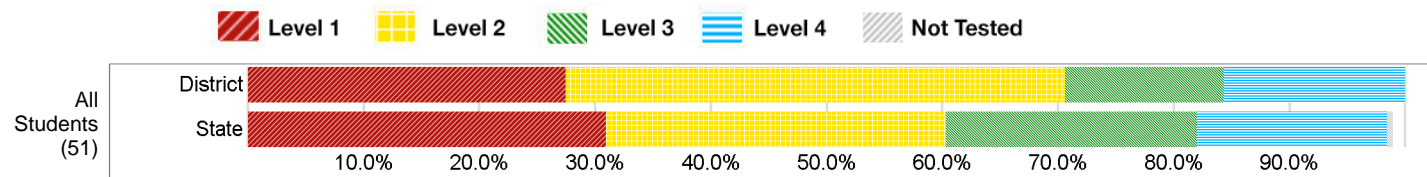
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hill City 51-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	51	27.45	43.14	13.73	15.69	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	42	23.81	40.48	16.67	19.05	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	22	36.36	54.55	9.09	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	31	22.58	41.94	19.35	16.13	0.00	28.45	30.79	22.96	16.53	0.52
Male	20	35.00	45.00	5.00	15.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	27	37.04	51.85	11.11	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	24	16.67	33.33	16.67	33.33	0.00	15.37	30.17	29.20	25.13	0.41

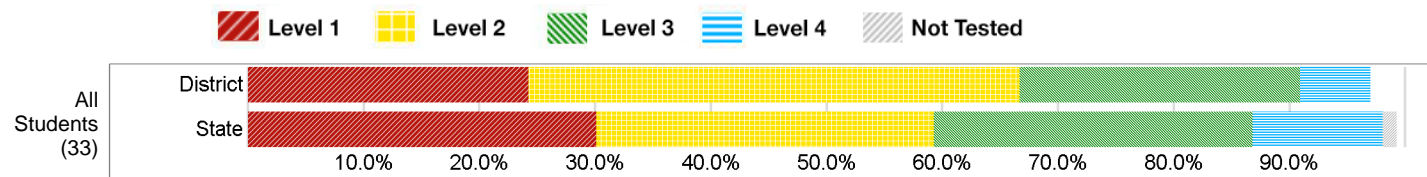
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hill City 51-2

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	24.24	42.42	24.24	6.06	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	22.58	45.16	22.58	6.45	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	23	30.43	30.43	34.78	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	10	10.00	70.00	0.00	20.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	11	36.36	27.27	27.27	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	22	18.18	50.00	22.73	9.09	0.00	19.91	30.61	33.87	15.37	0.81

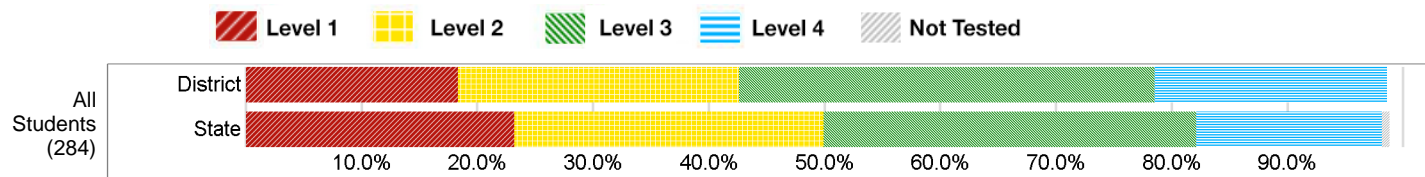
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Hill City 51-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	284	18.31	24.30	35.92	20.07	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	36	36.11	25.00	33.33	2.78	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	16	43.75	43.75	12.50	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	227	14.10	22.91	37.89	23.79	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	48	45.83	22.92	14.58	8.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	110	24.55	28.18	33.64	10.91	0.00	36.33	28.89	24.04	7.81	0.84
Female	161	9.32	24.84	40.37	24.22	0.00	18.54	25.35	35.29	19.34	0.68
Male	123	30.08	23.58	30.08	14.63	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	148	29.05	27.70	30.41	10.14	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	136	6.62	20.59	41.91	30.88	0.00	9.66	24.74	41.15	24.33	0.49

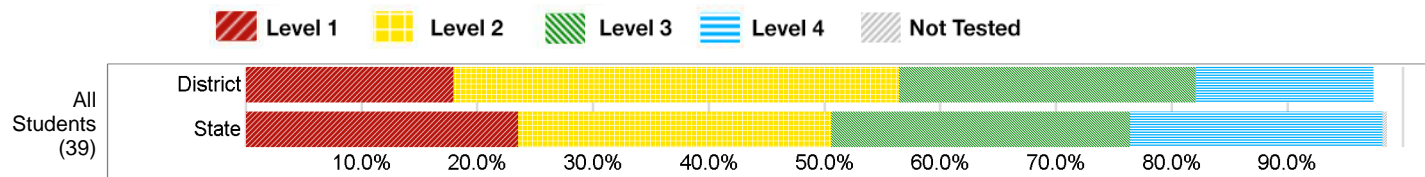
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Hill City 51-2

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	17.95	38.46	25.64	15.38	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	17.24	37.93	27.59	17.24	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	13	30.77	30.77	15.38	15.38	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	16	12.50	50.00	18.75	12.50	0.00	35.37	29.58	20.34	11.87	0.55
Female	20	20.00	45.00	20.00	15.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	19	15.79	31.58	31.58	15.79	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	25	24.00	40.00	20.00	12.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	14	7.14	35.71	35.71	21.43	0.00	9.59	23.49	33.16	33.69	0.24

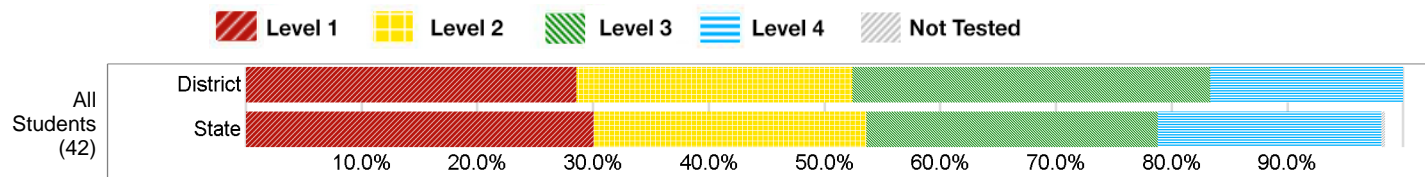
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Hill City 51-2

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	28.57	23.81	30.95	16.67	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	35	25.71	22.86	31.43	20.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	17	35.29	35.29	17.65	11.76	0.00	43.89	23.94	19.60	9.51	0.41
Female	15	13.33	26.67	33.33	26.67	0.00	25.43	23.65	26.43	22.89	0.35
Male	27	37.04	22.22	29.63	11.11	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	23	39.13	30.43	21.74	8.70	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	19	15.79	15.79	42.11	26.32	0.00	13.61	23.26	32.38	30.72	0.34

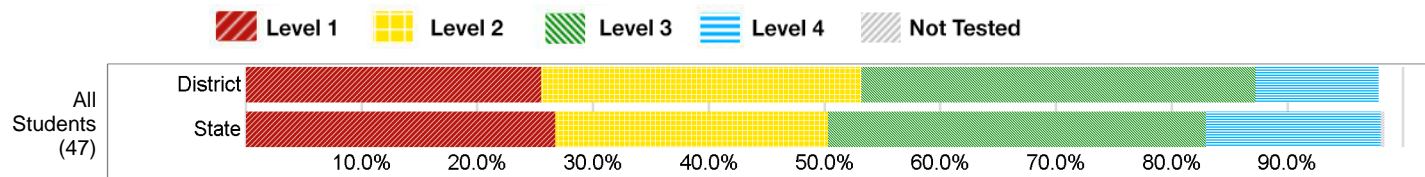
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Hill City 51-2

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	47	25.53	27.66	34.04	10.64	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	37	16.22	32.43	35.14	13.51	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	15	40.00	26.67	26.67	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	27	11.11	25.93	48.15	14.81	0.00	22.75	22.11	35.40	18.27	0.41
Male	20	45.00	30.00	15.00	5.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	22	45.45	22.73	27.27	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	25	8.00	32.00	40.00	20.00	0.00	11.19	22.50	42.26	23.96	0.39

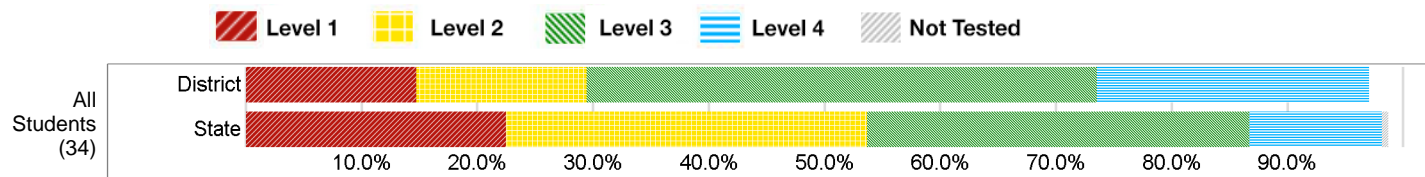
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Hill City 51-2

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	34	14.71	14.71	44.12	23.53	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	24	8.33	8.33	54.17	25.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	16	18.75	12.50	43.75	18.75	0.00	34.99	33.15	23.67	5.31	0.67
Female	22	4.55	13.64	54.55	22.73	0.00	17.80	29.10	37.14	14.42	0.53
Male	12	33.33	16.67	25.00	25.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	21	23.81	19.05	33.33	19.05	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	13	0.00	7.69	61.54	30.77	0.00	8.74	29.16	43.65	18.40	0.40

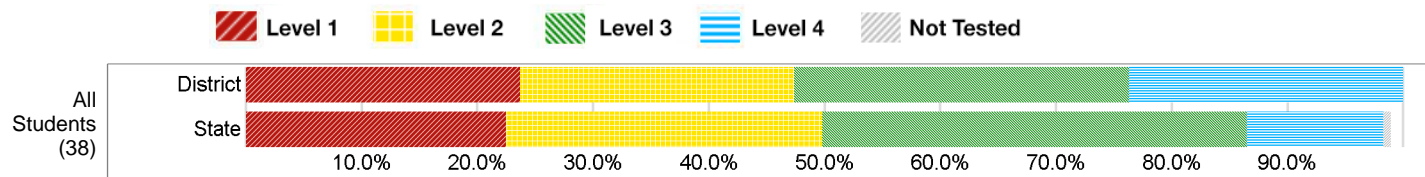
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Hill City 51-2

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	38	23.68	23.68	28.95	23.68	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	17.24	17.24	34.48	31.03	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	16	37.50	31.25	18.75	12.50	0.00	36.95	30.28	25.50	4.91	0.94
Female	23	13.04	30.43	30.43	26.09	0.00	18.07	24.86	40.81	14.86	0.64
Male	15	40.00	13.33	26.67	20.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	19	36.84	31.58	15.79	15.79	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	19	10.53	15.79	42.11	31.58	0.00	8.74	25.30	47.49	18.26	0.33

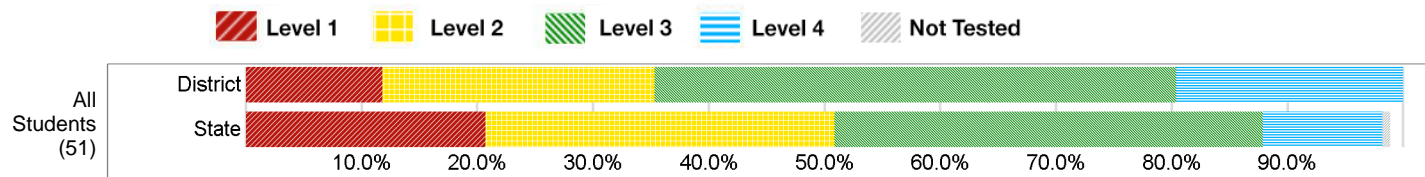
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	11.76	23.53	45.10	19.61	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	42	9.52	23.81	42.86	23.81	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	22	18.18	27.27	54.55	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	31	6.45	22.58	45.16	25.81	0.00	14.42	28.86	42.03	13.15	0.68
Male	20	20.00	25.00	45.00	10.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	27	22.22	25.93	51.85	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	24	0.00	20.83	37.50	41.67	0.00	8.80	27.58	47.25	16.26	0.41

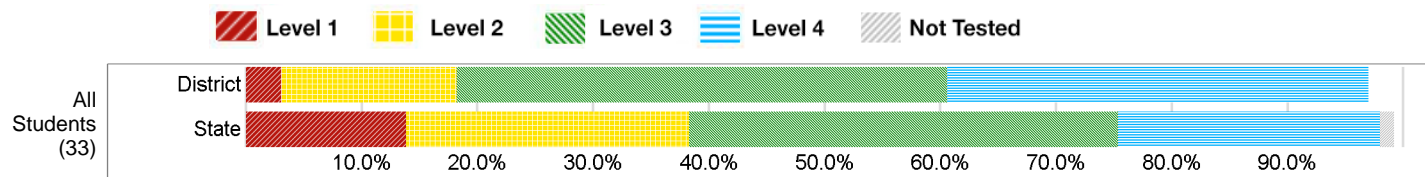
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hill City 51-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	33	3.03	15.15	42.42	36.36	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	3.23	12.90	41.94	38.71	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	23	0.00	13.04	43.48	39.13	0.00	8.73	22.05	40.72	27.10	1.19
Male	10	10.00	20.00	40.00	30.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	11	0.00	18.18	45.45	27.27	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	22	4.55	13.64	40.91	40.91	0.00	6.98	21.94	41.22	29.64	0.80

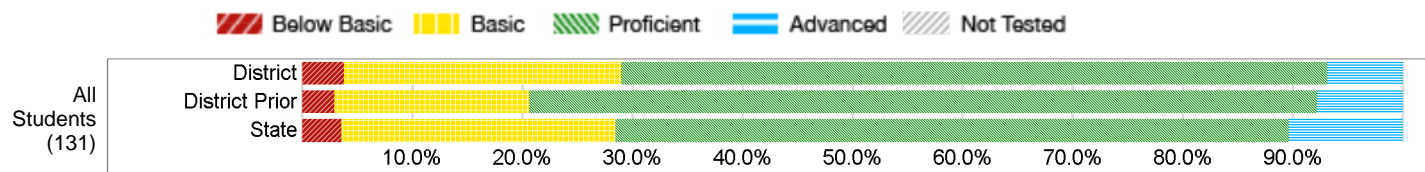
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Hill City 51-2

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	131	3.82	25.19	64.12	6.87	0.00	2.94	17.65	71.57	7.84	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	15	26.67	46.67	26.67	0.00	0.00	0.00	26.67	73.33	0.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	110	0.91	20.00	71.82	7.27	0.00	2.50	15.00	72.50	10.00	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	16	6.25	56.25	37.50	0.00	0.00						11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	45	4.44	35.56	55.56	4.44	0.00	6.98	27.91	58.14	6.98	0.00	6.93	35.84	51.87	5.35	2.01
Female	81	4.94	20.99	66.67	7.41	0.00	3.85	11.54	82.69	1.92	0.00	3.46	26.31	62.61	7.63	1.31
Male	50	2.00	32.00	60.00	6.00	0.00	2.00	24.00	60.00	14.00	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	60	8.33	38.33	50.00	3.33	0.00	6.38	25.53	61.70	6.38	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	71	0.00	14.08	76.06	9.86	0.00	0.00	10.91	80.00	9.09	0.00	0.60	15.04	69.72	14.65	0.80

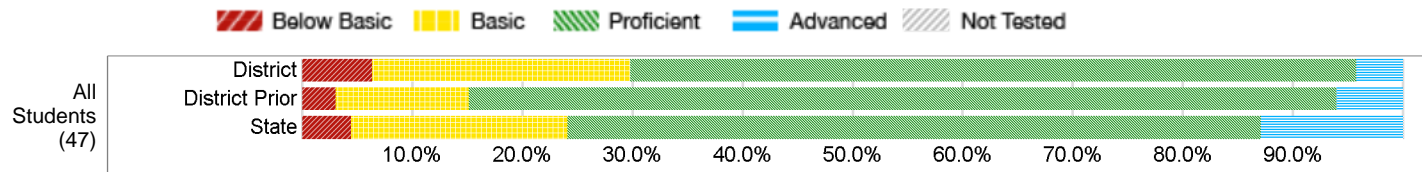
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Hill City 51-2

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	47	6.38	23.40	65.96	4.26	0.00	3.03	12.12	78.79	6.06	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	37	2.70	16.22	75.68	5.41	0.00	4.17	12.50	75.00	8.33	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	15	6.67	40.00	53.33	0.00	0.00	5.56	11.11	77.78	5.56	0.00	8.28	30.00	54.79	6.93	1.24
Female	27	7.41	11.11	74.07	7.41	0.00	4.55	13.64	77.27	4.55	0.00	4.78	21.95	63.97	9.31	0.91
Male	20	5.00	40.00	55.00	0.00	0.00	0.00	9.09	81.82	9.09	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	22	13.64	36.36	50.00	0.00	0.00	5.56	11.11	77.78	5.56	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	25	0.00	12.00	80.00	8.00	0.00	0.00	13.33	80.00	6.67	0.00	0.44	9.12	71.32	19.12	0.46

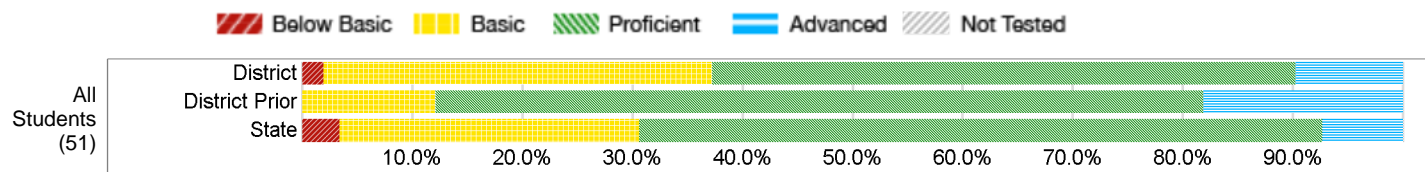
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Hill City 51-2

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	51	1.96	35.29	52.94	9.80	0.00	0.00	12.12	69.70	18.18	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	42	0.00	28.57	61.90	9.52	0.00	0.00	6.90	72.41	20.69	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	22	4.55	45.45	45.45	4.55	0.00						6.23	39.22	51.14	3.40	1.40
Female	31	3.23	35.48	51.61	9.68	0.00	0.00	12.50	87.50	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	20	0.00	35.00	55.00	10.00	0.00	0.00	11.76	52.94	35.29	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	27	3.70	48.15	44.44	3.70	0.00	0.00	30.00	50.00	20.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	24	0.00	20.83	62.50	16.67	0.00	0.00	4.35	78.26	17.39	0.00	0.43	15.50	72.96	11.10	0.47

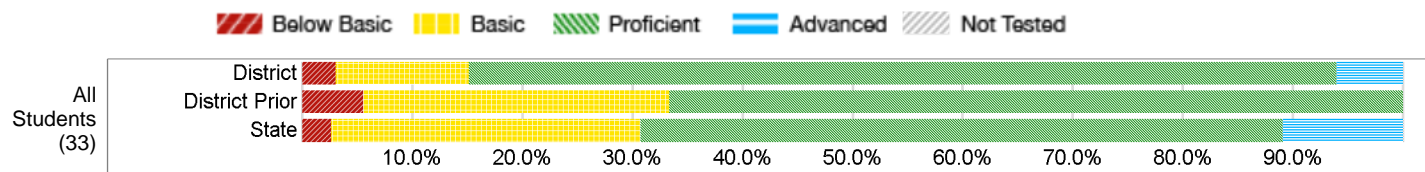
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Hill City 51-2

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	33	3.03	12.12	78.79	6.06	0.00	5.56	27.78	66.67	0.00	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	0.00	12.90	80.65	6.45	0.00	3.70	25.93	70.37	0.00	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*						12.50	43.75	43.75	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	23	4.35	13.04	78.26	4.35	0.00	7.14	7.14	85.71	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	10	0.00	10.00	80.00	10.00	0.00	4.55	40.91	54.55	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	11	9.09	18.18	63.64	9.09	0.00	10.53	36.84	52.63	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	22	0.00	9.09	86.36	4.55	0.00	0.00	17.65	82.35	0.00	0.00	0.74	19.62	65.47	14.17	0.91

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Hill City 51-2

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Hill City 51-2

NAEP Performance - Grade 4



Hill City 51-2

NAEP Performance - Grade 8

